



**Subject:** Grade 5 Mathematics  
**Topic:** Whole Numbers: Multiplication  
**Total:** 40 Marks

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

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**Question 1: Please Fill In The Blanks**

4 marks

When a number is multiplied by 100, each digit moves (1) place to the (2)

Possible Answers: left | 1 | right | 3 | 100 | 2

<b>1</b>	
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<b>2</b>	
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**Question 2: Text Input**

3 marks

$10\ 000 = 500 \times \dots$

(Type the number only)

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**Question 3: Please Fill In The Blanks**

6 marks

$(1) \times 3 = 42$ , therefore  $14 \times (2) = 420$  and  $140 \times 30 = (3)$ .

Possible Answers: 240 | 4 200 | 140 | 30 | 14 | 300

<b>1</b>	
<b>3</b>	

<b>2</b>	
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**Question 4: Text Input**

3 marks

... multiplied by itself, gives 81 as product.

(Type the number only)

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**Question 5: Please Fill In The Blanks**

4 marks

Complete the number sequence:

1; 4; 16; (1) ; (2)

Possible Answers: 64 | 256 | 1 024 | 200

<b>1</b>	
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<b>2</b>	
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**Question 6: Please Fill In The Blanks**

6 marks

Complete the following number sentence:

 $560 = 4 \times (1) = 2 \times (2) = 8 \times (3) = 40 \times 14$ 

Possible Answers: 70 | 14 | 40 | 200 | 140 | 280

<b>1</b>	
<b>3</b>	

<b>2</b>	
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**Question 7: Text Input**

3 marks

There are ... cents in R14.

(Type the number only)

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**Question 8: Text Input**

3 marks

The number ... is 5 times greater than 12.

(Type the number only)

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**Question 9: Multiple Choice**

4 marks

The fourth number of this sequence is:

2; 6; 18; ... ; 162

- |          |     |
|----------|-----|
| <b>A</b> | 108 |
| <b>B</b> | 72  |
| <b>C</b> | 54  |
| <b>D</b> | 144 |
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**Question 10: Multiple Choice**

4 marks

 $9 + 3 \times 5 =$ 

- |          |    |
|----------|----|
| <b>A</b> | 24 |
| <b>B</b> | 22 |
| <b>C</b> | 60 |
| <b>D</b> | 90 |
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**Total: 40 Marks**